

Research Report: Scientific Method Paper/Answering a Scientific Question Rubric

This rubric covers the following 6th Grade Science Intended Learning Outcomes:

4. Communicate Effectively Using Science Language and Reasoning
 c. Use scientific language in oral and written communication.

CATEGORY	4	3	2	1
Mechanics	No grammatical, spelling or punctuation errors.	One or two grammatical, spelling or punctuation errors	Three or four grammatical, spelling, or punctuation errors.	Five or more grammatical, spelling, or punctuation errors.
Amount of Information	All topics are addressed and all questions answered with at least four sentences about each.	All topics are addressed and most questions answered with at least three sentences about each.	All topics are addressed, and most questions answered with two sentences about each.	One or more topics were not addressed.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Internet Use	Successfully uses suggested internet links to find information and navigates within these sites easily without assistance.	Usually able to use suggested internet links to find information and navigates within these sites easily without assistance.	Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance.	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.