

History of Classification Report Rubric

This WebQuest assignment addresses the following Utah State 7th Grade Core requirements:

STANDARD V: Students will understand that structure is used to develop classification systems.

Objective 3: Classify organisms using an orderly pattern based upon structure.

d. Report on changes in classification systems as a result of new information or technology.

Category	4	3	2	1
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Quality of Information	Information not only clearly relates to the main topic, it includes several supporting details and/or examples above a 3-Level paper.	Information clearly relates to the main topic. It provides supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.