

# Making a Field Guide Rubric

This WebQuest assignment addresses the following Utah State 7<sup>th</sup> Grade Core requirements:

**STANDARD V: Students will understand that structure is used to develop classification systems.**

Objective 1: Classify based on observable properties.

c. Defend the importance of observation in scientific classification.

CATEGORY	4	3	2	1
Writing - Organization	Each section in the brochure has a clear beginning, middle, and end.	Almost all sections of the brochure have a clear beginning, middle, and end.	Most sections of the brochure have a clear beginning, middle, and end.	Less than half of the sections of the brochure have a clear beginning, middle, and end.
Attractiveness & Organization	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.
Writing - Grammar	There are no grammatical mistakes in the brochure.	There are no grammatical mistakes in the brochure after feedback from an adult.	There are 1-2 grammatical mistakes in the brochure even after feedback from an adult.	There are several grammatical mistakes in the brochure even after feedback from an adult.
Content - Accuracy	All facts in the brochure are accurate.	99-90% of the facts in the brochure are accurate.	89-80% of the facts in the brochure are accurate.	Fewer than 80% of the facts in the brochure are accurate.
Species Drawings	The drawings accurately show markings, colorings, and other unique features.	99-90% of the drawings accurately show markings, colorings, and other unique features.	89-80% of the drawings accurately show markings, colorings, and other unique features.	Less than 80% of the drawings accurately show markings, colorings, and other unique features.